### **Quality Framework - Diagnostic Review and Continuous Improvement Cycle for Alternative Education Campuses**

### **School Mission, Vision, Values**

#### **EFFECTIVE LEADERSHIP AND RESOURCES:**

School Leadership, Governance, Professional Development, District Relationship/Oversight, Use of Time, Staffing, Adequate Resources, Other Tools to Support Student Success, Continuous Improvement Cycle

### Student Foundational Supports



# Student-Focused School Supports and Services



## Short-Term Student Outcomes



# Mid-Term Student Outcomes



**Long-Term Outcomes** 

### Relationships

Individualized graduation plan

Transition support / orientation

Equity and inclusion

- An individualized pathway with flexible programming to meet students with varying needs, including credit recovery.
- High expectations coupled with strong support services to meet those expectations.
- Post-secondary planning and support.
- High-quality universal / tier 1 instruction.
- Robust MTSS process with effective tier 2 and tier 3 supports.
- Social-emotional support.
- Access to community resources and services.
- Attendance support positive incentives, bus passes, etc.
- System for student-driven goal-setting and progress monitoring that provides frequent opportunities to celebrate growth and progress.
- Curriculum and instruction that is relevant to students and culturally inclusive and responsive.
- Programming to address other barriers to success (e.g. childcare, substance abuse recovery support, mental health services, gang recovery, etc.).
- Positive, inclusive, and safe school culture.
- Ongoing mentorship / supportive relationships.
- Social emotional learning explicitly taught or embedded into dayto-day practices.
- Restorative practices to address behavioral needs.

#### **School Success:**

- Attendance rate of 85% or higher.
- Social-emotional growth, including self-efficacy.
- Commitment to high school completion and other studentdriven goals for success.
- Credit accrual towards graduation (at least 6 credits per year).
- Academic growth as measured by an interim assessment (e.g. NWEA MAP).

### High School Completion – Diploma or GED, including:

- Completion of Required Credits OR passing of GED or equivalency
- Satisfactory
   Completion of
   College or Career
   Ready
   Demonstration per
   New CDE
   Guidelines
- Post-Secondary Plan: Continuing Education Admittance, Job Placement, Military Enlistment

## Post-Secondary Preparation and Success

- Post-secondary education completion.
- Career path.
- Living wage jobs.
- Military success.