



Continuous Improvement Cycle

A HOLISTIC REVIEW DESIGNED WITH ALTERNATIVE EDUCATION MISSIONS, STUDENT POPULATIONS, AND PROGRAMMING IN MIND

Reach out to Jen Douglas to learn more
jendouglas21@gmail.com

Designed to align with CDE's EASI grant process:
<https://www.cde.state.co.us/fedprograms/easiapplication>

1

1.5 day on-site visit, with team made of peers who examine the school's practices through continuous improvement lens

2

On-site components include: observing classroom instruction, interviews with staff/students/families, experiencing unique aspects of the school

3

The school provides relevant information for review including: Handbooks, Performance Frameworks, Curriculums, Surveys, Data-Driven Practices, etc.

4

Team collaborates to organize and synthesize the data to prioritize areas of strengths, foundations on which to build, and high leverage next steps

5

Based on AEC quality framework including, but not limited to: student foundational supports, individual pathways, school culture, and post-secondary planning